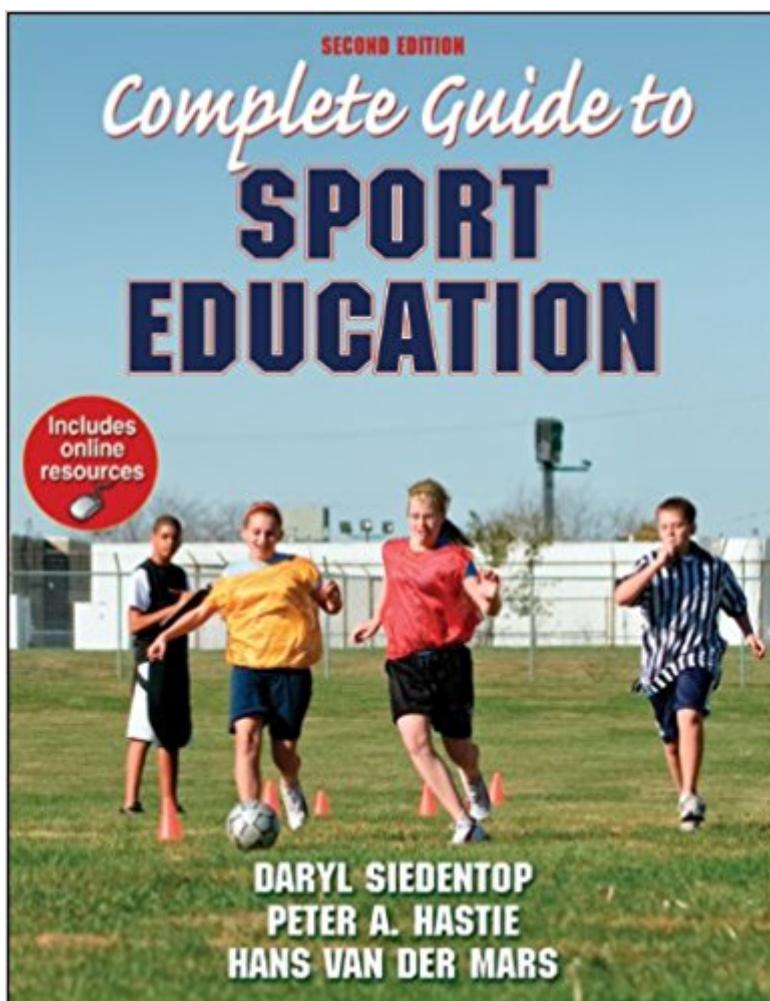


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Complete Guide To Sport Education With Online Resources-2nd Edition



Synopsis

This new edition of Complete Guide to Sport Education contains everything your students need to get children active and keep children active. Regardless of skill or confidence level, your students will learn how to get children to work together, support each other, and gain competence in sport and fitness skills so that they can stay moving now and throughout their lifetime. The Sport Education model is appropriate for various dance forms and recreational activities such as swimming, weightlifting, and other fitness programs such as aerobic routines and hiking. The text for this groundbreaking Sport Education curricular model has expanded to 12 chapters, is updated throughout, and offers even more practical examples and real-world applications from both elementary and secondary levels:

- A new emphasis on using the Sport Education model to help students reach national goals for physical activity, including outside of class time
- Review of the findings from more than 50 research studies that examine the efficacies of the Sport Education model
- More online teacher resources including ready-to-use forms, plans, assessments, charts, and handouts

A few examples of new resources include a series of team practice cards that teachers and team coaches can use to plan practices, and templates that allow teachers to choose among several game-play performance indicators (techniques and tactics, rules and strategies, fair play, and so on). The resources make it easy for professors to use this text in college methods and curriculum courses. Authors Daryl Siedentop, Peter Hastie, and Hans van der Mars provide a perfect blend of rock-solid theory and practical application for a wealth of games, sports, and fitness activities. Through their Sport Education model, children quickly become involved in all aspects of a sport or activity, learning skills, sportsmanship, and responsibility. The curriculum helps students develop as leaders and as team players. And as they learn to become true players and performers, they become more competent and confident thus leading to the likelihood that they will continue being active after school, on weekends, and as they grow. This second edition of Complete Guide to Sport Education will help school programs meet national physical activity guidelines and the national physical education standards established by NASPE. It contains everything that future physical education teachers need in order to implement an effective program. With its greater emphasis on activity and fitness, its expanded resources, its relevance and freshness, and its practical approach, Complete Guide to Sport Education, Second Edition, is just what your students need to point children in the direction of healthy, active lifestyles.

Book Information

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Customer Reviews

Daryl Siedentop, PED, is a professor emeritus at Ohio State University. He created the Sport Education model in the 1980s and published his first book on the subject, Sport Education, in 1994. He is also the author of several books on physical education, curriculum planning, and sport coaching. Dr. Siedentop earned the 1984 International Olympic Committee President Prize (Samaranch Award) for work in sport pedagogy. He is a fellow of the American Academy of Kinesiology and Physical Education and has received numerous awards, including the Distinguished Alumni Award from Hope College in 1991; the American Alliance for Physical Education, Recreation and Dance (AAHPERD) Alliance Scholar Award in 1994; the National Association for Sport and Physical Education (NASPE) Curriculum and Instruction Academy Honor Award in 1994; the School of HPER Distinguished Alumni Award from Indiana University in 1996; and the AAHPERD Research Consortium McCloy Award in 1998. In his spare time, Dr. Siedentop enjoys playing golf, exercising, and reading. Peter Hastie, PhD, is a professor in the department of kinesiology at Auburn University and has conducted numerous seasons of Sport Education in schools. He has also published more than 20 papers on the topic. He completed the first series of empirical studies on the Sport Education model and presented a keynote speech on the topic at the 2000 Pre-Olympic Scientific Congress. Dr. Hastie is a member of AAHPERD and the International Association for Physical Education in Higher Education (AIESEP). He enjoys traveling and working with teachers across the globe in their quest to develop high-quality physical education. Dr. Hans van der Mars, PhD, is a professor of physical education at Arizona State University's Mary Lou Fulton Teachers College. He also taught at the University of Maine and Oregon State

University. He has coauthored over 60 research and professional papers and several book chapters. Dr. van der Mars has published extensively on teaching and teacher education in physical education and made more than 100 presentations on teacher education topics at conferences and professional workshops. His work has appeared in numerous research and professional journals, and he also coedited the *Journal of Teaching in Physical Education*. He enjoys spending time with his wife, Joanne, and daughter, Katelyn, playing golf, exercising, and following his beloved New York Mets.

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